

Nashville State Technical Community College
Minimum Qualifications for Faculty Teaching Developmental Studies Courses

NSCC uses SACS faculty qualification guidelines as a primary basis for documenting and justifying the hiring faculty members. The SACS *Criteria*, which were in effect until January 1, 2004, provided that "Faculty members who teach in remedial programs must hold a baccalaureate degree in a discipline related to their teaching assignment and have either teaching experience in a discipline related to their assignment or graduate training in remedial education."

The SACS *Principles of Accreditation*, in effect since January 1, 2004, give institutions both more flexibility and more responsibility for justifying and documenting faculty qualifications. The Principles provide that "The institution employs competent faculty members qualified to accomplish the mission and goals of the institution. When determining acceptable qualifications of its faculty, an institution gives primary consideration to the highest earned degree in the discipline... For all cases, the institution is responsible for justifying and documenting the qualifications of its faculty." The *Principles* do not include specific guidelines for Developmental Studies Program (DSP) faculty. Rather, it is the institution's responsibility to adopt its own standards, justify those standards, and document compliance with them.

The NSCC Promotion Policy specifies the minimum qualifications for faculty teaching college-level courses. The purpose of this document is to specify minimum qualifications for faculty teaching Developmental Studies courses. A matrix relating qualifications to specific course outcomes is required for any faculty member whose qualifications are based on other than the academic degree.

Developmental English:

A baccalaureate degree in English or a baccalaureate degree with 18 graduate hours in English is preferred. Related work experience, graduate hours/degrees, continuous documented excellence in teaching, or other demonstrated achievements related to the teaching area may be considered.

Developmental Learning Strategies:

A baccalaureate degree in Education or a related area is the minimum requirement. Related work experience, graduate courses/degrees, continuous documented excellence in teaching, or other demonstrated achievements related to the teaching area may be considered.

Developmental Math:

A baccalaureate degree in Math or an area related to the teaching discipline is required. Related work experience, K-12 teaching credentials, continuous documented excellence in teaching or other demonstrated achievements related to the teaching area may be considered. A master's degree in Math or related teaching field is preferred.

Developmental Reading:

A baccalaureate degree in Reading Education or a related area is required, with 18 graduate hours in Reading Education, Interpretive Reading, or Analytical Reading preferred. Related work experience, graduate courses/degrees, continuous documented excellence in teaching, or other demonstrated achievements related to the teaching area may be considered.